

SCHOOL
OF SPECIALISATION IN
ARCHITECTURAL
AND LANDASCAPE HERITAGE

UNIVERSITY OF CAGLIARI



University of Cagliari School of Specialisation in Architectural and Landscape Heritage

Educational coordination

EDUCATIONAL AND ORIENTATION DIRECTORATE Giuseppa Locci . Alessandra Ortu . Monica Lai

DEPARTMENT OF ENVIRONMENTAL CIVIL ENGINEERING AND ARCHITECTURE
Caterina Giannattasio

contacts



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https://unica.it/unica/it/ssbap.page



venues

Director's Office I first floor Palazzo Cugia, Santa Croce street, 67. 09124 Cagliari

Lecture rooms

i first floor Palazzo Cugia, Santa
Croce street. 67. 09124 Cagliari

Scientific Coordination

RELATIONSHIPS WITH INSTITUTIONS
Carlo Atzeni . Caterina Giannattasio
INTERNATIONAL RELATIONS
Giovanni Battista Cocco . Giorgio Peghin . Silvana Maria Grillo
AGREEMENTS, TRAINEESHIPS, BUILDING SITES
Donatella Rita Fiorino . Annamaria Colavitti
EDUCATION AND ORIENTATION
Vincenzo Bagnolo . Marco Cadinu
COMMUNICATION
Giovanni Battista Cocco

in collaboration with











Heritage Engineering Geophysics

LabMast unità URRM

Laboratorio Mediterraneo per i Materiali e le Architetture Storico-Tradizionali Unità di Rilievo Restituzione Modellazione

LIDIA

Laboratorio interdisciplinare per la didattica in Ingegneria e Architettura











FEDERAZIONE
ORDINI
ARCHITETTI
PIANIFICATORI
PAESAGGISTI
CONSERVATORI
SARDEGNA



SSBAP in Italy

1957

Sapienza University of Rome

1969

University Federico II of Naples

1989

Polytechnic University of Turin

1989

Polytechnic University of Milan

1994

University of Genoa

2006

University IUAV of Venice

2006

University of Florence

2013

Polytechnic University of Bari

2019

University of Ferrara

2022

University of Cagliari

presentation

The School of Specialisation in Architectural and Landscape Heritage (SSBAP Unica) is a **third-level course** with a professional character, focusing on the **restoration**, **protection**, and **knowledge** of the architectural and landscape heritage. This course is aimed at providing a solid theoretical, methodological, and scientific background, through which specialists will have the skills to design projects and direct their execution.

During the two-year course of study, 120 university credits (CFU) are obtained. Once these have been achieved, the School releases the **Specialisation Diploma**. The title of Specialist in Architectural Heritage and Landscape is nationally recognised for participation in calls for applications by the Superintendency and the Ministry of Culture, as well as in tenders for heritage restoration.

aims

The aim of the School is to train highly qualified specialists in the field of **protection**, **restoration**, **conservation**, **enhancement** and **management** of the architectural and landscape heritage.

In accordance with the dictates of the Urbani Code and the principles of the Faro Convention, it intends to promote the development of skills required to operate in the territory, acquiring a preparation aimed at responding to **contemporary needs**, facilitated by a **multidisciplinary approach**.

The course will have a educational approach strongly characterised by **practical workshop activities**, applied to **real case studies** in the Sardinian territory, selected year by year in collaboration with local Institutions.



~ lecturers ~

UNICA **lecturers**

Department of Environmental Civil Engineering and Architecture



Maddalena Achenza ICAR/10



Carlo Atzeni ICAR/10



Vincenzo Bagnolo ICAR/17



Ivan Blecic ICAR/22



Marco Cadinu ICAR/18





Antonio Maria Cazzani ICAR/08



Emanuele Reccia ICAR/08

ICAR/10



ICAR/14





Giovanni Battista Cocco ICAR/14



Giorgio Mario Peghin



Anna Maria Colavitti ICAR/20 ICAR/15







Donatella Rita Fiorino ICAR/19



Caterina Giannattasio ICAR/19



ICAR/19



Andrea Frattolillo ING-IND/11



Giorgio Massacci ING-IND/28



M-GGR/02



Francesco Pinna ICAR/04



ICAR/11

UNICA lecturers

department of mechanical, chemical and materials engineering



Giorgio Pia ING-IND/22



Silvana Maria Grillo GEO/09



Romina Carboni L-ANT/07



Fabio Calogero Pinna L-ANT/08

Ferdinando Fornara



Rita Pamela Ladogana L-ART/03 Andrea Pala

department

of chemical

and geological

sciences

Andrea Pala L-ART/03



Giampaolo Salice M-STO/02

department of pedagogy, psychological sciences and philosophy



Elisabetta Gola M-FIL/05

department of economics and business sciences

M-PSI/05

M-PSI/05

M-PSI/05

Stefano Usai

SECS-P/06

department of social and political sciences



Giacomo Biagioni IUS/14



Ester Cois SPS/08



Emiliano Ilardi SPS/08 **EXTERNAL lecturers**

regional secretariat of the Ministry for Culture



Patricia Olivo Patrizia Tomassetti

Sapienza

University of

Rome

universitat

politecnica

de Catalunya

national archaeological museum of Cagliari



Francesco Muscolino

University of Marche

Antonello Alici







Paolo Galuzzi



Fabrizio Toppetti

national association of historic and artistic centers

Marika Fior





Xavier Casanovas

universidad de Sevilla escuela tecnica superior de arquitectura





école nationale supérieure d'architecture de Toulouse



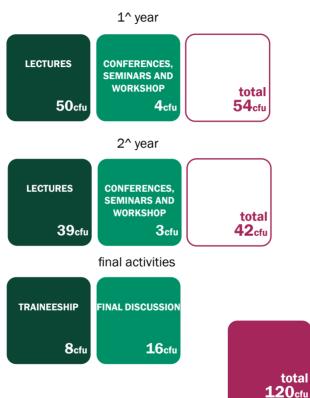
university of Edimburgh -Edimburgh College of Art



Ruxandra-Iulia Stoica

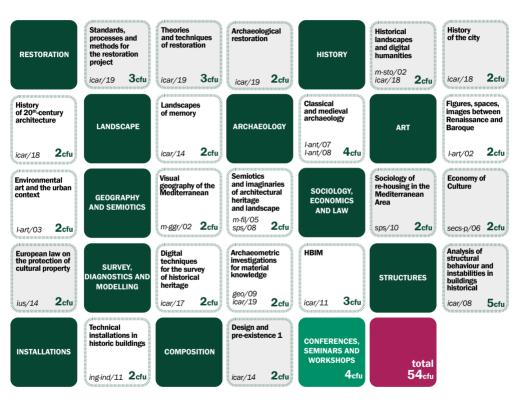
~ educational offer ~

educational offer





1[^] year



Course languages:





2^ year

| RESTORATION | Urban restoration icar/19 2cfu | Restoration worksite | Restoration of modern architecture | LANDSCAPE | Project and landscape icar/14 icar/15 3cfu | ART |
|--|--|-------------------------------|---|--------------------------------------|--|---|
| | | | | | | |
| l-art/04 2 cfu | m-psi/05 2cfu | icar/20 3 cfu | | icar/09 3cfu | | |
| TECHNIQUES AND MATERIALS | Restoration of historic centres and rural architecture | Earthen architecture | Construction techniques of traditional architecture | Innovative materials for restoration | ASSESSMENT | Quantity surveying and assessment methods for architectural and |
| | icar/10 3cfu | icar/10 2cfu | icar/10 icar/12 2 cfu | ing-ind/22 3cfu | | urban heritage icar/22 2 cfu |
| Landscape and visual impact assessment | ACCESSIBILITY | Heritage and accessibility | COMPOSITION | Design and pre-existence 2 | CONFERENCES, SEMINARS AND WORKSHOPS | tota |
| ing-ind/28 2cfu | | icar/14 icar/19 3cfu | | icar/19 3cfu | 3cfu | 42 cf |
| | | | | | | |
| | | | | TRAINEESHIP 8cfu | FINAL DISCUSSION 16cfu | tota 120 cf |
| | | | | | Course | IT EN IT |

languages:



optional activities





"Cinema and Landscape"

Film review I edition Banditi a Orgosolo 1961

L'agnello 2019

2022 2022 complex of St. Francesco
Cagliari

complex of St. Francesco
Oristano

former episcopal seminary
Tortoli

ON WORKSITES

archaeological area of Nora
Pulla

archaeological area of Oristano
archaeological area of Oristano

~ specialisation thesis ~



the final examination

The final examination consists of the discussion of a dissertation with the character of a **scientific-professional project** related to a theme on the architectural, urban or landscape scales.

the publication of deserving theses

The results of the high quality theses will be published in a dedicated series **Unica Press, with an international scientific committee**.

UniCa Open Journals is the platform for the creation and management of digital scientific publications of the University of Cagliari.

Publications are made freely available according to the canons of *Open Access*, in accordance with the principles of the *Berlin Declaration on Open Access to Knowledge in the Sciences and Humanities* signed by the University: open access to knowledge and maximum dissemination and visibility on the Web for scientific research.



topics and case studies

historical centres

Cagliari, Castello district Osidda Villacidro Mogoro Ouartu Sant'Elena

institutional architecture

Cagliari, former prison Buoncammino Cagliari, St. Giovanni di Dio civil hospital Cagliari, UniCA Botanical Garden and Historical Green System Mogoro, Historical-Archaeological Museum - former Carmelite Convent Quartu Sant'Elena, UniCA FARM - former Capra distilleries

religious architecture

Cagliari, Church of St. Saturnino
Oristano, Convent and complex of St. Francesco
The system of rural churches

archaeological landscapes

Archaeological areas and urban fabrics
Cagliari, villa of Tigellio
Tharros, Archaeological area
Fluminimaggiore, Temple of Antas
31 UNESCO Tentative List sites - Sardinia towards the Nuragic

rural landscapes

The territories of Marmilla
The territories of Sulcis
The territories of the land reform of Nurra

military landscapes

Cagliari, Carlo Ederle barracks Cagliari, De Murtas barracks - former military hospital The system of Savoy forts

productive landscapes

Domusnovas, the mills route Bonarcado, the valley of Sos Molinos

~ school admission ~



requirements

Master's degree

Architecture and Building Engineering-Architecture (LM-4)

Master's degree

Architecture and Building Engineering (4/S)

Master's degree

Archaeology (LM-2), Conservation of Environmental and Architectural Heritage (LM-10), Conservation and Restoration of Cultural Heritage (LM-11) and Art History (LM-89)

Specialist degree

Archaeology (2/S), Conservation of Environmental and Architectural Heritage (10/S), Conservation and Restoration of Cultural Heritage (12/S) and Art History (95/S) after assessing personal curricula to identify possible training debts.

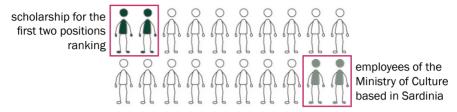
Former degrees

equivalent to the specialised ones required for access



admission procedure

20 seats per year



development of educational activities

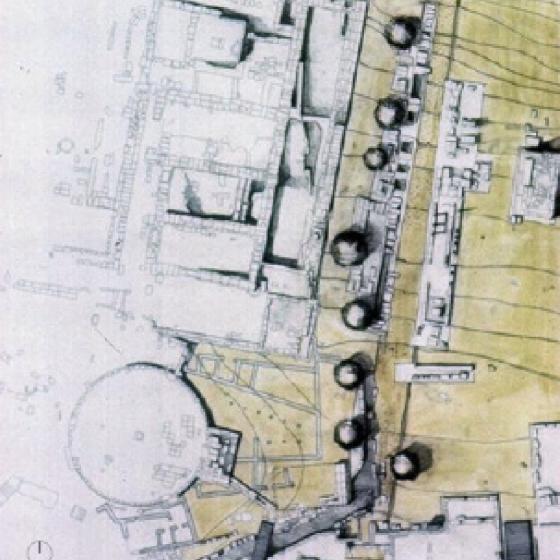
lectures

. january . february . march . april . may . june .

. thursday . 14:00/20:00 . friday . 9:00/14:00 - 15:00/20:00 . saturday . 9:00/14:00

seminars

 $.\,\textbf{wednesday}\,.\,16:\!00/20:\!00$



timeline

within the 18.10.2022

Publication call

11.11.2022

Closing day call (on Esse3)

18.11.2022

Examination of eligible candidates

22-24.11.2022

Admission exam

05.12.2022

Publication of examination results and list of the successful candidates

within the 20.12.2022

Enrolment

12.01.2023

Inauguration of the Academic year

13.01.2023

Start of the educational activities

30.06.2023

End of the educational activities

